

Co-developing a caregiver intervention for long-term care during the COVID-19 pandemic: Results from a qualitative pre-implementation study

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2.

METHODOLOGY

Ongoing methodologies employed

Participants

- **Research Team:** An independent researcher, a research coordinator, and research assistants (N=2).
- **LTC Team:** Essential care partners (ECPs; N = 2), staff members (N = 3) and a research coordinator.

Study Design

- **Co-Study Approach:**
 1. Committee Meetings
 2. Mitigation Strategies Discussed

Upcoming study phase measures

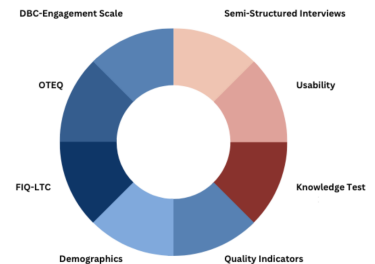


Image 1. A brief collection of the measures used in the pre- and post implementation study to measure the effectiveness of the course

4.

ANALYSIS & DISCUSSION

The CFIR framework helped us analyze individual interviews with ECPs for our pre-implementation study. It identified potential challenges in integrating the virtual training course into the LTC setting, increasing the chances of success. Results fell into four CFIR domains: innovation characteristics, inner setting, outer setting, and characteristics of individuals. Participants believed the IP+C virtual course would be well-received, describing it as reliable, comprehensive, detailed, refreshing, and engaging. They suggested adding an after-learning tool for increased adaptability. ECPs highlighted the virtual course's advantage in accessibility. For future implementation, monitoring factors like protocol changes, new health measures, and ECP turnover is crucial for course sustainability.

1.

INTRODUCTION

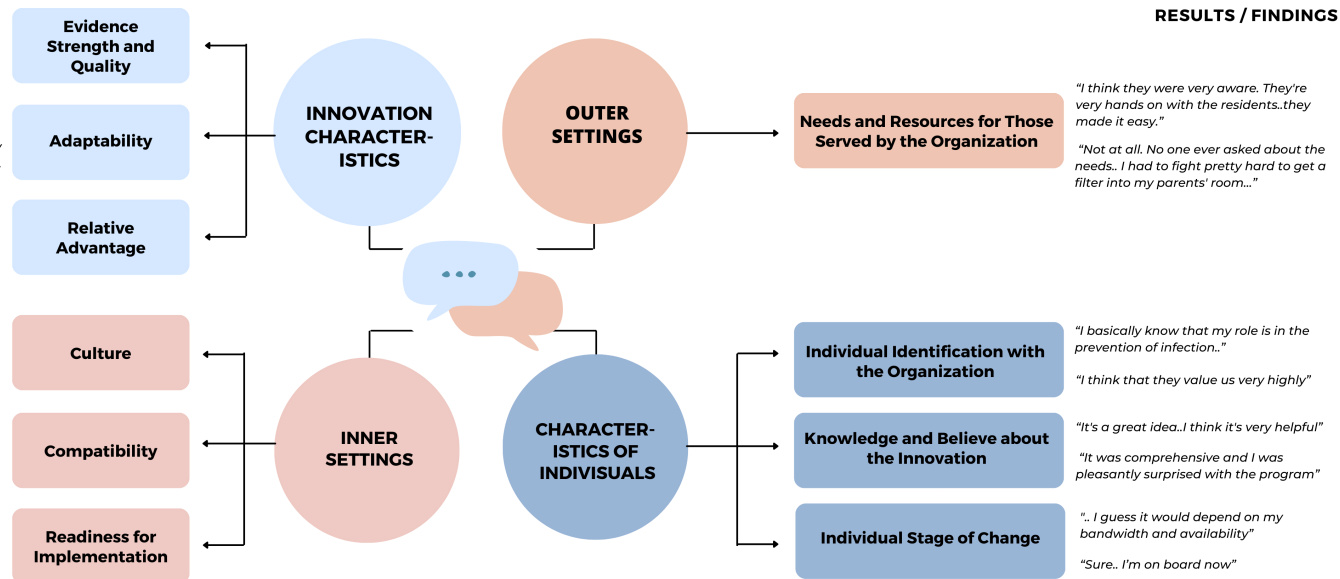
Implementation science methodologies, including formative evaluation, are crucial in facilitating the successful integration of clinical innovations into healthcare settings. These methodologies help researchers overcome barriers and challenges, ensuring the efficiency, effectiveness, and overall success of implementation (Bauer & Kirchner, 2020).

OBJECTIVE

Aimed at Improving the adoption of PPE and hygiene practices through formative evaluations and implementation science methodologies in response to the COVID-19 pandemic.

3.

- "It was well done. It was thorough. It was engaging"
- "From what I saw from the modules, it's pretty comprehensive"
- "If it was implemented in person, it would be much easier"
- "I would hope that they would encourage ECP and family members to take part, rather than just sending an email, like calling people up"
- "I think virtually is the safest option right now.."
- "I understand it'll be available whenever and wherever I wish to consult it. Now that's a big advantage conceptually"
- "It's a caring culture...It's upbeat..."
- "I don't feel like there is a real community of the ECPs..."
- "I think it's an extension of the staff"
- "I think it fits in quite well with the values"
- "I think they're very open to doing everything they can to keep people safe"
- "They encouraged as many people as possible to take the course"



RESULTS / FINDINGS

